

Goal recognition Chart

Goal of misbehaviour:	What child believes	How adult feels	Child's reaction to reprimand	Some corrective measures
Attention	I only count when I'm being noticed or served	Annoyed. Want to remind, coax. Delighted with "good" child	Temporarily stops behaviour when given attention	Ignore. Do the unexpected. Give attention at pleasant times
Power	I only count when I'm dominating, when you do what I want you to do.	Provoked. "You can't get away with it" "I'll make him do it" Power struggle	Intensifies action when reprimanded. Child wants to win, to be boss.	Extricate self. Act, not talk. Be friendly. Establish equality. Re-direct child's efforts into constructive channels
Revenge	I can't be liked, I don't have power, but I'll count if I can hurt others as I feel hurt by life.	Hurt, Mad. "How could he do this to me?"	Wants to get even. Makes self disliked	Extricate self. Win child. Maintain order with minimum restraint. Avoid retaliations. Take time and effort to help child.
inadequacy	I can't do anything right, so I won't try to do anything at all; I am no good	Despair "I give up"	No reprimand, therefore, no reaction. Feels there is no use in trying. Passive	Encouragement (This may take a long time) Have faith in child's ability